

# Progress Report Learning Centre Adoption By Orangutan In Peril, Germany



During November 2012-December 2013

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## Background

Orangutan in Peril is an organization that since 2010 support to the operational activities learning centre in the villages around the forest where forests become important habitat for orangutans Borneo. Orangutan in Peril has adopted the two learning centre is Terantang Learning in Tanjung Terantang village, South Arut subdistrict, West Kotawaringin district in 2010 and Belantikan Learning Centre in Nanga Matu village, Belantikan Raya subdistrict, Lamandau district in 2012. Both are located in the province of Central Kalimantan.



Terantang Learning Centre inauguration



Belantikan Learning Centre inauguration

## Goal

Increasing interest in reading, expanding knowledge and strengthening the people living in villages around the Kalimantan's forests by adopting a learning centre.

## Learning Centre Activities Progress

### 1. Terantang Learning Centre in Tanjung Terantang Village

Since August 2012, Terantang Learning Centre activity not active, because the Learning Centre Officer named Sri Winda Mutiara (Winda) resigned to get married and decide not to go (this is we have presented when the representatives of Orangutan in Peril, Germany (Julia Cissewski) visited to Terantang Learning Centre). The effort to turn the activity Terantang Learning Centre still ongoing, which is looking for people who are interested to be a Terantang Learning Centre Officer.



Julia Cissewski, Sri Winda Mutiara (Winda) and Eddy in during a visit to Terantang Learning Centre in July 2012



Mrs. Puji Astuti as a new Terantang Learning Centre Officer

The result at the end of November 2012, we get a woman (Mrs) who was willing to as a Terantang Learning Centre Officer which named Mrs. Puji Astuti. Employment Letter Agreement to Learning Centre Officer will be active by December 1, 2012 and apply for a permit off on every Friday per week. Terantang Learning Centre Officers as previously going through the training process to equip the material catalog of books, reporting, plan activities and forms of activity, as well as time to conduct coordination meetings.

Since the got new officers and management of Terantang Learning Centre re-active in November 2012, activities in Terantang Learning Centre better and active.

The activities carried out in Terantang Learning Centre includes assisting the children learned from Reading Club with activity each month as follows:

- a. In the month of November-December 2012, activity filled with training new officers Terantang Learning Centre for a week in the Kampung Konservasi. And during November-December 2013, activities of Learning Centre officers reorganize the books and supplies educational facilities available in the Terantang Learning Centre. On this occasion, there are still many children who came to help clean up the lodge to learn and read a book.

- b. In the month of January to March, 2013, visitors learning centre for three months on average 140 children and readable book that an average of 125 books. The number of books read in February due to the increased interest in new books, especially picture books. Activities which have conducted January- March are as follows:



- The first week of January to learn about indrocing of the water and water uses in everyday life.
- Creating creativity from color paper to natural images.
- Know the names of days and months of the year.
- In February children visit to the learning centre just learning to read and nature-themed drawing.
- Reading Club member to read 1 book of fairy tales and learn each member learn storytelling. Read this new club was formed in March 2013.
- Know the pollution and its effects.
- Learn to recognize animals and color to interpret it in English.
- Monitoring progress of Terantang Learning Centre in March 2013.
- Accompanying children SMP 9 Arut Selatan, making the map.



Image above: Learning atmosphere in Terantang Learning Centre and image bellow: Monitoring visits by the Kampung Konservasi librarian





This picture is creative art from reading club members Terantang Learning Centre; Picture in the Top Left : save the forest and Top Right: orangutan and their habitat and the picture below is marine biodiversity

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In April- June 2013 , visitors learning centre declined in April, only 79 children attend the exam due to being in school and many additional learning that follows. The book was just as much read 76 books . Activities have conducted in April are as follows:

- Learn to read, drawing, coloring, painting and doing school work at the lodge to learn.
- Mutual aid to cleaning the room and the learning centre page.
- Learn to grow vegetables (tomatoes, peppers, long beans) together . They learn to put the land in a polybag and gave him manure .
- Learning creativity of paper making miniature houses .
- Painting with the theme of "protected forest" .
- Monitoring progress of learning centre in June 2013.
- Creating creativity sand painting, miniature bicycle made from waste newspaper pulp and make paper flowers from old newspapers .
- Work the room cleaning service and learning centre page .
- Caring for vegetable crops which have planted in learning centre page in polybags during school holidays.

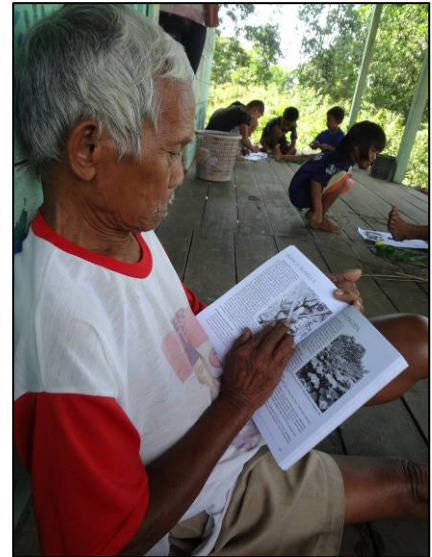
- d. In July-September 2013, data on the number of visitors on average 61 children and adults attended the occasional hut to learn to read a book of agriculture. The book have read average 61 books. Activities in July, accompanied by 2 student interns from students of the Faculty of Social and



Ika and Rahman internship students from Faculty of Social and Political, State University of Sebelas Maret at Solo University of March who are volunteering at the Terantang Learning Centre and this picture they both have introducing about animal in the world

Political Sciences, State University of Sebelas Maret at Solo, Central Java, giving the feel of the learning centre to learn new activities. Activities have conducted, including:

- In July activities are colorful forest by gluing pieces of leaves to the image that has been shaped tree, stringing the next image (puzzel) about the environment around us and learn to know the names of animals and English.
- In August, there was no activity due to the learning centre as long as in the fasting month and Eid Fitri (Great Day of Islam).
- In September visit to the lodge learning activity is not too much, because the density of school activities for students. Visits seen many current day of the week. Whereas in a normal day in the morning and afternoon visiting students who attended kindergarten and elementary school, and some parents.
- September 2013 other learning activities of storytelling, creativity of porridge made of old newspapers.
- Range of learning the number of visitors cottage is 55-70 children and some adults, the number of books have read ranging from 50-75.



Adults started coming there to read; father is currently reading agricultural books

e. In October-November 2013, data on the number of visitors on average 45 children and the number of books have read an average of 48 books. Activities have conducted include:

- In October activities include making origami creativity into wall hangings, children learn to count in kindergarten, reading books, drawing and coloring / painting.
- In November besides visits children's reading also know there is a class of living creatures, mutual aid cleaning and yard space learning centre, monitoring activities in learning centre by Siska – Kampung Konservasi librarian.
- In December events are staged reading, learning centre officer attendant care for vegetable crops in learning centre page, drawing, creativity making paper dolls.
- Visits in the range of 40-50 children and 45-52 books read books.



Terantang Learning Centre Officer, Mrs. Puji Astuti conducting threatment vegetables crops in the yard hut learning as a medium of learning to plant crops on the home page and make paper dolls



Notes:

Documentation to support the advancement of Terantang Learning Centre activities, can be supported for the purchase of digital cameras and buy new books, globe (world map round) as well as other educational print media (posters Borneo protected species, making the gift to the reading club members).

## 2. Belantikan Learning Centre in Nanga Matu Village



Belantikan Learning Centre was inaugurated on July 9, 2012, housed one roof with Belantikan Training Centre in Nanga Matu village. At the inauguration was attended by representatives of Orangutan In Peril (Julia Cissewski) with colleagues which named Manfred Ranft.

The inauguration was also attended by the Nanga Matu village, Nanga Matu residents and teacher at the school in the Nanga Matu village. At the time of this visit, we also socialize with head of Nanga Matu village to Bintang Mengalih village meet Head of Bintang Mengalih village. On the occasion of this visit also contributed donations to purchase supplies Cake Cookware to adult women learn to cake.



Left picture: In Belantikan Learning Centre housed one roof with Training Centre for community meeting an training; picture in the right: Mr. Manfred Ranft which have given donation for buy cake cookware



Photo together after Learning Centre inauguration



Donation from Mr. Manfred Raft to purchase supplies cake cooking tool

Belantikan Learning Centre managed properly. Reading goes on and followed some environment activities-based, one of them learned to sow crops of fruit and timber.

Belantikan Learning Centre activities has walked one years. It's just for the reported activity is the activity since November 2012-December 2013) as follows:

- a. In November 2012, the number of visitors who attended an average of children of primary school age from Nanga Matu village is many as 3-10 children per day. The number of books read as much as 1 type of book catalogs, namely CBG (Picture Story) and is the most widely read CBG (picture story of the comic environment, folklore, historical narrative). The activities carried out in the cottage happy learning by children are learning to read and partly counting guided learning lodge officers. Besides other activities undertaken to plant flowers around the yard hut learning.
- b. In December 2012, the number of visitors who attended are still dominated by the children of primary school age from Nanga Matu village is many as 3-8 children per day. The number of books read only 2 types, namely IPU CBG and the number of books read is a lot of CBG. Activities undertaken dominant reading and learning to count. The lack of variation in the type catalog number of books read because books in the library that dominates CBG learning lodge. Still required number of cataloged books in addition to CBG.
- c. In January to March 2013, the number of visitors who attended are still dominated by the children of primary school age from Nanga Matu village is many as 4-10 children per day. The number of books read by 2 types of catalogs books, namely PEL and CBG. Activities undertaken in reading, math and mutual cooperation once did yard work and organize learning cottage plant nursery plant nursery, fruit and timber.



Reading together in Belantikan Learning Centre and the boys assist to planting the tree seedlings

- d. In April-June 2013, the number of visitors who attended still dominated children of primary school age from the village of Nanga Matu much as 4-11 children per day. The number of books read only 2 types of catalogs books, namely CBG and PEL. In this popular book to read is the CBG. The kids really liked the new book and the story is illustrated.





Learning Centre Officer, Belantikan Learning Centre, Mrs. Suaini accompany children to read; in the Belantikan the kids love reading

- e. In July-September 2013, the number of visitors who attended still dominated children of primary school age from Nanga Matu village is much as 4-11 children per day. The number of books read just as much as one kind of catalog of books, namely CBG.
- f. In the month of October to December 2013, the number of visitors who attended still dominated children of primary school age from Nanga Matu village is much as 4-11 children per day. The number of books read just as much as one kind of catalog of books, namely CBG.



Mrs. Suaini as a Belantikan Learning Centre Officer

Picture Story Book (CBG) for a year of the most popular children's reading club to read. There are 49 titles CBG is read by reading club members. Picture book read varied theme, there is folklore, environment, history, comics, education, social and farm / ranch.

Until one years of the most widely performed in Belantikan Learning Centre to learn is to read and count. This is because the level of age who visited on average stage fun to do to learn to read and count.

Reading Club Belantikan Learning Centre has been formed with members of 11 children from Nanga Matu village. Other villages want to visit the learning centre just learning to read, only constrained transport, the average does not yet have the motor and still rely kelotok through the riverways.



Other activities learning centre officers (Mrs. Suaini) with Mr. Rozi as community organizer and member of the club read is:

- Environmental action (planting and clean litter and learn about the cottage in the village).
- Learn to grow and make the nursery.
- Play and Learning in Natural, which is done to know the forest around the lodge to learn.
- Encourage activities adult learning activities in the lodge.

Plan in 2014, will be directed activities in addition to learning to read. Numeracy also familiar nursery plants in the nursery Belantikan Learning Centre and make tree planting activities in villages and schools in Nanga Matu village.

### Other documentation



Picture Top Left : Reading Club members create leaves and tree branch into the tree image; Picture on the right: Fransiska-librarian od Kampung Konservasi current monitoring activities in Terantang Learning Centre; below is learning about the plant